

Name: _____

18-20- Gold

Teacher: _____

16-17 - Silver

Due Date: A Track: May 22, 2017

14-15 – Bronze

B Track: May 19, 2017

13 or less - no award

C and D Track: June 12, 2017

3rd Grade: Foothills Elementary/Mustang Award Goals

T=signed by teacher. H=signed by an adult at home.

#1 Be Proactive		Completed
T	1. Attendance: <i>Have five or fewer combined absences, tardies or early checkouts. For example, two absences, one tardy and two early outs, or one absence, and three tardies and one early out. An absence is any type of absence. Vacation, illness, excused, unexcused, any absence.</i>	
T	2. Homework: Earn Excellent (E) or Satisfactory (S) on report cards for all three terms in "Work Completion."	
#2 Begin with the End in Mind		
T	3. Independent Reading: Reach your individual reading goals every month, set by your teacher.	
T	4. Math Tests: Earn an 80% or higher on two of the three benchmark tests.	
#3 Put First Things First		
T	5. Spelling: Earn a 3 or 4 in Spelling & Vocabulary on each of the three report cards.	
T	6. Math Facts: Complete 100 multiplication facts on a classroom test in five minutes with 95% accuracy on 2 out of 3 tests.	
#4 Think Win-Win		
T	7. Behavior: Earns Excellent (E) or Satisfactory (S) on all three grade terms for following classroom rules as posted in the classroom or as noted in classroom disclosure.	
T and H	8. Service: Perform eight hours of community service. These hours can be activities with church, scouts, or other organizations. Students may not count daily chores or paid services. Write a paragraph explaining what you did for each hour of service.	
#5 Seek First to Understand then to be Understood		
T	9. Community: Interview a grandparent/parent/neighbor to understand what school was like during their elementary days. Write and submit at least a 100-word report about it.	
T	10. Technology/Writing: Write, illustrate, and submit a narrative story or an opinion essay on the theme, "Seek First to Understand, Then to be Understood."	
T	11. Complete three book reports or projects. One report must be completed for each grading period. At least one book must be fiction, and one must be non-fiction. The third book can be either fiction or non-fiction. (Student's choice).	
#6 Synergize		
T	12. School Community: Participate in two school-wide events (i.e. Reflections, Science Fair, Literacy Night, etc.)	
#7 Sharpen the Saw		
T	13. Healthy Habits: Choose two and do them for 12 days out of one month.	

and	- Keep and submit a fitness log to your teacher	
H	- Go to bed early (before 9:00 p.m.) - Eat a healthy breakfast - Exercise 30 minutes a day - 30 minutes or less per day of television, movies, and electronic games	

Additional Goals

T/H	14. Create and submit a challenging teacher approved project associated with one of the 7 Habits.	
T/H	15. Create and submit a teacher approved social studies or science project.	
T	16. In keyboarding, know the home row keys and be able to type words using the correct placement of fingers on the keyboard.	
T	17. Write and illustrate a short book associated with each of the 7 Habits. One page for each habit.	
T	18. Memorize and write your full name, address, phone number and birthday.	
T	19. Earn your cursive license.	
T	20. Teacher's choice: (Teacher will provide written guidelines for this project when it is assigned.)	