

## 4th Grade: Foothills Elementary Mustang Pride Award

Mustang Pride is an **optional** extracurricular award program, that is completed primarily at home. If a student desires to receive a Mustang Pride Award, they must complete 14-20 of the following requirements. Once a requirement is completed, it needs to be signed in the appropriate box below. Keep this sheet and any additional forms in a safe place and turn into your teacher by **May 18th for A & B tracks and June 18th for C & D tracks.**

Complete 18-20 requirements for the **GOLD Medal**

Complete 16-17 requirements for the **SILVER Medal**

Complete 14-15 requirements for the **BRONZE Medal**

\*If a presentation or test is required, the student must schedule with the teacher in advance.

(Signatures)

### #1 BE PROACTIVE

<i>Teacher</i>	1. Attendance: No more than 5 absences throughout the year.
<i>Teacher</i>	2. Tardies: No more than 5 Tardies throughout the year.
<i>Teacher</i>	3. Homework: Attend all Reward activities.
<i>Teacher</i>	4. Complete at least 50% of ST MATH puzzles.

(Signatures)

### #2 BEGIN WITH THE END IN MIND

<i>Teacher</i>	5. Independent Reading – read at least 400 minutes a month for 7 months
<i>Teacher</i>	6. Pass off multiplication Rocket Math (talk to your teacher for requirements)
<i>Teacher</i>	7. 80% or higher on 4 science and/or 80% on 4 math tests
<i>Teacher</i>	8. 90% or higher on 20 spelling tests
<i>Teacher</i>	9. Go up 100 points on the SRI test or go up three guided reading levels

(Signatures)

### #3 PUT FIRST THINGS FIRST

<i>Parent</i>	10. Plan and carry out a family activity, outing, project, lesson, etc. Write a reflection on how it went.
<i>Teacher</i>	11. Memorize and label Utah's 29 counties on a map.
<i>Teacher</i>	12. Memorize and label Utah's mountains, rivers, and lakes on a map.

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(Signatures)

### #4 THINK WIN-WIN

<i>Parent</i>	13. Perform 8 or more hours of student-chosen service, done outside the home. Does not include chores or paid services.
<i>Teacher</i>	14. Complete and submit a 7 Habits project/presentation (ideas could include poster, skit, song, book, poem, PowerPoint, movie, etc.)

(Signatures)

### #5 SEEK FIRST TO UNDERSTAND THEN TO BE UNDERSTOOD

<i>Teacher</i>	15. Complete a report on something Utah related (environment, mountain man, pioneer, famous Utahan, current event, etc.). Prepare a 3-5 minute oral presentation with a visual-aid (poster, PowerPoint, diorama, written book, etc.)
<i>Teacher</i>	16. Interview a parent, grandparent, or older neighbor about what their life was like as a child. Write a three paragraph essay on the difference between their life and yours.

(Signatures)

### #6 SYNERGIZE

<i>Teacher</i>	17. Participate in two school-wide events (Reflections, Science Fair, ... etc.)
<i>Parent</i>	18. Participate in one performance in front of an audience during the year. (Recitals, class or school talent shows, grade program, religious program, etc.)

(Signatures)

### #7 SHARPEN THE SAW

<i>Parent</i>	19. Go onto <a href="http://goo.gl/KcGckn">http://goo.gl/KcGckn</a> (AHA/Healthy Kids - Activities for kids) and do at least 2 of the activities.
<i>Teacher</i>	20. Try a new hobby, sport or skill. Practice it for at least 4 weeks. Then write a three paragraph reflective report on your experience. (i.e. What did you do? Things you learned and will you continue, why or why not.)

\* If needed, you can find copies of the attached sheets on the school webpage.  
[foothills.jordandistrict.org](http://foothills.jordandistrict.org)