

School Plan 2017-2018 - Foothills EL

Goal #1 Goal

For the 2017-2018 school year students at Foothills Elementary School will improve in english/language arts achievement by 35% as measured by pre and post test data obtained from district criterion-based assessments.

Academic Areas

- Reading
- Writing

Measurements

Baseline data will be obtained from the JSD criterion-based benchmark exam administered at the beginning of the school year. Mid-year data will be obtained from semester administered benchmark exams. Post test data will be obtained from the end of year JSD criterion-based benchmark exams.

Action Plan Steps

1. All students will take the JSD criterion-based benchmark pre and posttest assessment.
2. Teachers will identify students in need of both remediation and enrichment activities and provide differentiated instruction with support from supplemental staff.
3. Student progress will be discussed during regular PLC meetings.
4. A PLC leadership team of 7 teachers will participate in the Solution Tree Conference. This team will serve as 'trainers of trainers' in providing staff development for all teachers.
5. Staff will meet twice a year to refine the PLC process, analyze data and plan for additional remediation and enrichment activities.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Seven literacy assistants to supplement classroom instruction.	\$56,000
	Total:	\$56,000

Goal #2 Goal

For the 2017-2018 school year students at Foothills Elementary School will improve in math achievement by 35% as measured by pre and post test data obtained from district criterion-based assessments.

Academic Areas

- Mathematics

Measurements

Baseline data will be obtained from the JSD criterion-based benchmark exam administered at the beginning of the school year. Mid-year data will be obtained from semester benchmark exams. Post-test data will be obtained from the end of year JSD criterion-based benchmark exams.

Action Plan Steps

1. Math benchmark pre-tests will be administered within the first three weeks of school at semester and the end of the school year.
2. Student data will be analyzed during PLC meetings. Specifically, ST math data will be shared every three weeks. Enrichment and remediation groups will be formed and research-proven strategies implemented.
3. Rocket Math and ST Math will be implemented in grades K-6.
4. A PLC leadership team of 7 teachers will participate in the Solution Tree PLC conference. This team will serve as 'trainers of trainers' in providing staff development for all teachers.
5. Staff will meet twice a year to refine the PLC process, analyze data and further plan for necessary enrichment and remediation activities.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	90 substitute teachers to provide classroom coverage in order for teachers to collaborate in depth regarding data analysis, PLC practices, and student enrichment and remediation. 21 substitute teachers to provide coverage for attendees at the Solution Tree PLC Conference.	\$11,100
Professional and Technical Services (300)	Registration for eight participants to attend the Solution Tree Professional Learning Communities Conference September 26-28, 2017.	\$5,352
Software (670)	1,100 ST Math Licenses	\$27,500
	Total:	\$43,952

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$67,100
Professional and Technical Services (300)	\$5,352
Software (670)	\$27,500
Total:	\$99,952

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$28
Estimated Distribution in 2017-2018	\$101,362
Total ESTIMATED Available Funds for 2017-2018	\$101,390
Summary of Estimated Expenditures For 2017-2018	\$99,952
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$1,438

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Additional support personnel will be obtained to support the goals of the plan.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website
- School marquee
- Other: Please explain.
 - Professional development activities with staff on March 24 and July 27, 2017.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2017-03-22