

Final Report 2017-2018 - Foothills EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$28	N/A	\$2,655
Distribution for 2017-2018	\$101,362	N/A	\$99,624
Total Available for Expenditure in 2017-2018	\$101,390	N/A	\$102,279
Salaries and Employee Benefits (100 and 200)	\$67,100	\$90,313	\$75,852
Employee Benefits (200)	\$0	\$0	\$8,443
Professional and Technical Services (300)	\$5,352	\$5,352	\$11,370
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$27,500	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$99,952	\$95,665	\$95,665
Remaining Funds (Carry-Over to 2018-2019)	\$1,438	N/A	\$6,614

Goal #1 Goal

For the 2017-2018 school year students at Foothills Elementary School will improve in english/language arts achievement by 35% as measured by pre and post test data obtained from district criterion-based assessments.

Academic Areas

- Reading

- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Baseline data will be obtained from the JSD criterion-based benchmark exam administered at the beginning of the school year. Mid-year data will be obtained from semester administered benchmark exams. Post test data will be obtained from the end of year JSD criterion-based benchmark exams.

Please show the before and after measurements and how academic performance was improved.

At the beginning of the 17-18 school year, according to the English Language Arts Reading district benchmark Pre-Test, students were at an average of 9% proficiency. At the end of the school year, as measured by the post-test Reading benchmark, growth was made. Students were at 52% proficiency, for 43% growth in proficiency overall. According to the English Language Arts Writing district benchmark Pre-Test, students were at an average of 7% proficiency. At the end of the school year, as measured by the post-test Reading benchmark, growth was made. Students were at 65% proficiency, for 58% growth in writing proficiency overall.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. All students will take the JSD criterion-based benchmark pre and posttest assessment.
2. Teachers will identify students in need of both remediation and enrichment activities and provide differentiated instruction with support from supplemental staff.
3. Student progress will be discussed during regular PLC meetings.
4. A PLC leadership team of 7 teachers will participate in the Solution Tree Conference. This team will serve as 'trainers of trainers' in providing staff development for all teachers.
5. Staff will meet twice a year to refine the PLC process, analyze data and plan for additional remediation and enrichment activities.

Please explain how the action plan was implemented to reach this goal.

All students took the benchmark pre and posttest assessments. During PLCs, teachers identified students in need of both remediation and enrichment activities- differentiated instruction was provided to support students in their academic needs. Student progress was discussed during PLCs. PLC Leaders went to the PLC Solution Tree Conference in September 2017. They provided training to staff throughout the year on looking at data and making decisions for student progress. As a whole faculty, we met several times throughout the year to discuss the PLC process and how we can help students achieve more academically. We also had professional development opportunities to help us learn how to analyze data better and plan for remediation and enrichment activities.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and	Seven literacy assistants	\$56,000	\$84,295	We were able to hire 10 assistants to help with Lexia learning, and

Employee Benefits (100 and 200)	to supplement classroom instruction.			interventions to those students who needed support in early literacy skills. The actual cost also includes employee benefits paid out.
	Total:	\$56,000	\$84,295	

Goal #2
Goal

For the 2017-2018 school year students at Foothills Elementary School will improve in math achievement by 35% as measured by pre and post test data obtained from district criterion-based assessments.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Baseline data will be obtained from the JSD criterion-based benchmark exam administered at the beginning of the school year. Mid-year data will be obtained from semester benchmark exams. Post-test data will be obtained from the end of year JSD criterion-based benchmark exams.

Please show the before and after measurements and how academic performance was improved.

At the beginning of the 17-18 school year, according to the Mathematics district benchmark Pre-Test, students were at an average of 1% proficiency. At the end of the school year, as measured by the post-test Reading benchmark, growth was made. Students were at 62% proficiency, for 61% growth in proficiency overall. Compared to the school year 2016-17, this is a 6% increase in proficiency growth.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Math benchmark pre-tests will be administered within the first three weeks of school at semester and the end of the school year.
2. Student data will be analyzed during PLC meetings. Specifically, ST math data will be shared every three weeks. Enrichment and remediation groups will be formed and research-proven strategies implemented.
3. Rocket Math and ST Math will be implemented in grades K-6.
4. A PLC leadership team of 7 teachers will participate in the Solution Tree PLC conference. This team will serve as 'trainers of trainers' in providing staff development for all teachers.
5. Staff will meet twice a year to refine the PLC process, analyze data and further plan for necessary enrichment and remediation activities.

Please explain how the action plan was implemented to reach this goal.

All students took the benchmark pre and posttest assessments. During PLCs, teachers identified students in need of both remediation and enrichment activities- differentiated instruction was provided to support students in their academic needs. Student progress was discussed during PLCs. As a school, we used ST Math program. Students were able to use this software to increase math learning, and provide teachers with lessons to help each student. PLC Leaders went to the PLC Solution Tree Conference in September 2017. They provided training to staff throughout the year on looking at data and making decisions for student progress. As a whole faculty, we met several times throughout the year to discuss the PLC process and how we can help students achieve more academically. Research-based strategies were used to help provide students with interventions and enrichment. We also had professional development opportunities to help us learn how to analyze data better and plan for remediation and enrichment activities.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	90 substitute teachers to provide classroom coverage in order for teachers to collaborate in depth regarding data analysis, PLC practices, and student enrichment and remediation. 21 substitute teachers to provide coverage for attendees at the Solution Tree PLC Conference.	\$11,100	\$6,018	Substitute Teachers to cover the cost of those 7 teachers attending the PLC Conference by Solution Tree.
Professional and Technical Services (300)	Registration for eight participants to attend the Solution Tree Professional Learning Communities Conference September 26-28, 2017.	\$5,352	\$5,352	Registration for eight participants to attend the Solution Tree Professional Learning Communities Conference in September 2017.
Software (670)	1,100 ST Math Licenses	\$27,500	\$0	ST Math Licenses were paid for by a grant from the state, as well as a school software budget.
	Total:	\$43,952	\$11,370	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional support personnel will be obtained to support the goals of the plan.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website
- School marquee
- Other: Please explain.
 - Professional development activities with staff on March 24 and July 27, 2017.

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-17**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2017-03-22

Plan Attachments

Upload Date	Title	Description
2018-10-02	Pre and Post-Test Benchmark Data	Benchmark Data for 2017-18 school year, showing growth in academic areas.

Plan Amendments**Approved Amendment #1**

Submitted By: Cherie Wilson

Submit Date: 2018-02-20

Admin Reviewer: Natalie Gordon

Admin Review Date: 2018-02-20

District Reviewer: Nadine Troxel

District Approval Date: 2018-02-20

Board Approval Date: 2018-02-13

Number Approved: 12

Number Not Approved: 0

Absent: 0

Vote Date: 2018-02-06

Explanation for Amendment: 1) For the Personnel expenditure, we want to add more money for substitutes. Substitutes will be needed to give time for teachers to participate in professional development on-site at Foothills and during their contract time. The professional development that would be provided to teachers would include small group instruction, time to observe other teachers in action for the specific purpose of observing good strong Tier 1 instruction, either on-site or at another elementary school location. Professional Development will also include Depth of Knowledge (DOK) Training. We would like to provide 3 days of professional development for each teacher from now until the end of the school year. Substitutes would be needed to cover this. There would be no additional fees for the cost of professional development because the district literacy specialists would come in to provide the training for teachers at no cost. Observation of other teachers either on-site or at another location does not have any cost as well. In this expenditure category, we would also like to add \$3,000 to help pay for salaries and benefits of our Beverly Taylor Sorenson Drama Specialist. She teaches drama to students while teachers are in PLCs, providing interventions for students, and participating in curriculum planning as teams. 2) For the Computer Equipment/Software category, we would like to change the amount from \$27,500 to \$13,565. We would like to purchase technology equipment, such as chrome books and/or iPads for student use to increase student achievement and learning. One chrome book lab costs about \$6,000. The cost of iPads are about \$200 each. Estimated \$- The estimated cost of substitutes and inservice rate for teachers that are off track for 3 days of Professional Development is \$15,000 (About \$100 per day for 44 full time and 2 part-time teachers). The cost for our Drama specialist is \$3,000. Currently we have \$67,100 in this category and so the total amount in the personnel expenditure would be \$85,100. The estimated cost of Computer Equipment/Software is \$13,565. A revision of the Land Trust Plan requires the approval of the School Community Council. Please give date and results of vote taken at SCC meeting:

No Comments at this time

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