

4th Grade: Foothills Elementary Mustang Pride Award

Mustang Pride is an **optional** extracurricular award program, that is completed primarily at home. If a student desires to receive a Mustang Pride Award, they must complete 14-20 of the following requirements. Once a requirement is completed, it needs to be signed in the appropriate box below. Keep this sheet and any additional forms in a safe place and turn into your teacher by your assigned date. (No exceptions) **A-Tracks are due May 3rd. B, C & D Tracks are due May 24th.**

Complete 18-20 requirements for the **GOLD Medal**

Complete 16-17 requirements for the **SILVER Medal**

Complete 14-15 requirements for the **BRONZE Medal**

*If a presentation or test is required, the student must schedule with the teacher in advance.

(Signatures)

#1 BE PROACTIVE

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| <i>Teacher</i> | 1. Complete the Utah Questions - talk to your teacher. |
| <i>Teacher</i> | 2. Complete Proactive Projects and reports. (Choose 2 out of the 4 activities) |
| <i>Teacher</i> | 3. Attend all Reward activities. |

(Signatures)

#2 BEGIN WITH THE END IN MIND

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| <i>Teacher</i> | 4. Independent Reading – read at least 400 minutes a month for 7 months |
| <i>Teacher</i> | 5. Pass off multiplication Rocket Math (talk to your teacher for requirements) |
| <i>Teacher</i> | 6. 80% or higher on 4 science and/or 80% on 4 math tests |
| <i>Teacher</i> | 7. 90% or higher on 20 spelling tests |
| <i>Teacher</i> | 8. Go up 100 points on the SRI test or go up three guided reading levels |

(Signatures)

#3 PUT FIRST THINGS FIRST

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|----------------|---|
| <i>Parent</i> | 9. Plan and carry out a family activity, outing, project, lesson, etc. Write a reflection on how it went. |
| <i>Teacher</i> | 10. Memorize and label Utah's 29 counties on a map. |
| <i>Teacher</i> | 11. Memorize and label Utah's mountains, rivers, and lakes on a map. |

(Signatures)

#4 THINK WIN-WIN

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|---------------|---|
| <i>Parent</i> | 12. Perform 8 or more hours of student-chosen service, done outside the home. Does not include chores or paid services. |
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(Signatures)

#4 THINK WIN-WIN cont....

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| <i>Teacher</i> | 13. Complete and submit a 7 Habits project/presentation (ideas could include poster, skit, song, book, poem, PowerPoint, movie, etc.) |
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(Signatures)

#5 SEEK FIRST TO UNDERSTAND THEN TO BE UNDERSTOOD

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| <i>Teacher</i> | 14. Complete a report on something Utah related (environment, mountain man, pioneer, famous Utahan, current event, etc.). Prepare a 3-5 minute oral presentation with a visual-aid (poster, PowerPoint, diorama, written book, etc.) |
| <i>Teacher</i> | 15. Interview a parent, grandparent, or older neighbor about what their life was like as a child. Write a three paragraph essay on the difference between their life and yours. |

(Signatures)

#6 SYNERGIZE

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| <i>Teacher</i> | 16. Make a Synergy Action Plan with your family and write a reflection report. |
| <i>Teacher</i> | 17. Participate in two school-wide events (Reflections, Science Fair, ... etc.) |
| <i>Parent</i> | 18. Participate in one performance in front of an audience during the year. (Recitals, class or school talent shows, grade program, religious program, etc.) |

(Signatures)

#7 SHARPEN THE SAW

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|----------------|---|
| <i>Parent</i> | 19. Go onto www.healthykids.nsw.gov.au and do at least 2 of the activities for a week. Write a 1-2 paragraph report on what you did and how it made you feel. |
| <i>Teacher</i> | 20. Try a new hobby, sport or skill. Practice it for at least 4 weeks. Then write a three paragraph reflective report on your experience. (i.e. What did you do? Things you learned and will you continue, why or why not.) |

* If needed, you can find copies of the attached sheets on the school webpage.
foothills.jordandistrict.org