

School TSSA Goal and Plan

School: Foothills Elementary

2023-2024 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2022-2023 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Our plan has supported our schools' vision, mission, and beliefs by creating strategic plans ensuring that ALL students learn. We are intentional in the work that we do and united to increase student achievement. Our goals have set out to improve teacher capacity and learning in ELA and Math. It has also set out to improve student learning in technology, Math, and ELA. The action steps we have taken to improve student achievement, and have had a great impact, are peer coaching for teachers, half-day PLCs for teachers to attend professional development, and planning and creating learning scales and CFA's. We have also focused on MLs through peer coaching and engagement strategies. We have learned many new CRT engagement strategies for MLs that impact all students, and have provided coaching stipends for teachers (ALL) that completed the peer coaching. We have learned so many new things in classroom management, literacy, and math. Our next steps are to continue peer coaching and half-day planning sessions for learning scales and CFA's. We have a deeper understanding of engagement strategies, learning scales, CFA's, and knowledge of the research in ELA and Math. We have also used the money to pay for Leadership team stipends, excellence team stipends, stipends for mentor teacher coaching, Excellence team lead, Digital Coach stipend, and Chinese Teacher team lead stipend. We have included our Chinese teachers in PD with Chinese literacy and ELA, and Math to become more collaborative with all staff and with the Chinese teacher team. We have paid for substitutes for teachers to attend PD, coaching, and half-day PLC days. State growth data shows we are exemplary in our growth from last year to this year.

2023-2024 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2023-2024 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2021 - 2022.](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	47.5	Growth ELA	62.5	Achievement	25
Achievement Math	44.2	Growth Math	62.1	Growth	34
Achievement Science	44.7	Growth Science	59.8	EL Progress	13
		Growth of Lowest 25%	61.9	Growth of Lowest	16
HIGH SCHOOLS ONLY			%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	88	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Foothills will continue to make exemplary growth. Our goal is to increase our EL progress, as this is the lowest growth.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Amy Warren, amy.warren@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Dhylan (John) Meyer, dhylan.meyer@jordandistrict.org	<input type="checkbox"/>	<input checked="" type="checkbox"/>

How will you use coaching to address your school goals?

Description

We will continue to have peer coaching for teachers; the coaches will also conduct PD with teachers on curriculum and technology

Action Steps

- 1- Teachers will self-select where they want to improve- from a list of engagement strategies to Improve their teaching
- 2-Teachers will attend PD in that area of engagement to improve teaching and learning
- 3- Teachers will be part of peer coaching with Amy, observing each other, and reflecting on their practice.
- 4- Teachers will get paid a stipend to be a part of peer coaching and/or digital coaching, furthering their learning.
- 5- Substitutes will be paid for while teachers attend sessions of peer coaching.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

We will have professional development for teachers in areas of the curriculum.

Action Steps

- 1- We will have Amy and Dhylan teach during Tech Tuesday
- 2- Teachers will receive a stipend for attending various PD sessions
- 3- We will have PD sessions during faculty meeting to learn about teaching strategies with high effect sizes.
- 4- We will also have half-days of PD for teachers to learn new strategies and work on learning scales and CFA's as they learn more about the core standards and how it can impact students' learning.
- 5- Stipends for leadership team members will be given as they help lead the teachers in PD and coaching.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Yes- when teachers attend PD, substitutes are paid for, or teachers receive inservice rate.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Our school-based initiative is to improve ML proficiency in ELA and Math.
Another school initiative is to increase proficiency in ELA and Math through Tier 2 and 3 interventions.

Action Steps

- 1- Have PD sessions on Tuesday that address ML strategies for engagement and learning and during faculty meetings.
- 2 - Chromebooks will be provided to supplement tier I and tier II curriculum with online engagement.

- 3- During peer coaching, the coaches and teachers will address various engagement strategies that make a difference for ML learners.
- 4- Hire ELA and Math aides to teach small groups or larger groups of students so teachers can do interventions. These will be skill-based in ELA or Math
- 5- Hire a classroom assistant to work one on one with MLs in their reading and Math skills as they learn vocabulary and other skills in English.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Yes, we wrote in a plan for PD that makes a difference in student learning in ELA and Math. This helps all students.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Classroom assistants for ELA and Math, substitutes while teachers participate in peer coaching and PD, 50% of the salary for our instructional coach, and a stipend for our digital learning coach. This also includes coaching stipends, as well as PD and leadership team stipends.	\$120,000.00
200	Employee Benefits	Benefits for aides and substitutes and coach	\$15,000.00
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials	Chrome books and iPads	\$13,000.40
		TOTAL PROPOSED BUDGET	\$148,000.40
		ALLOCATION	\$181,212.00
		Carry-Over from 22-23	\$0.00
		DIFFERENCE	\$33,211.60

Please indicate how you would use any additional allocation.

We would use additional funds for chrome books, as technology is needed for classroom instruction to help build ELA and Math proficiency. We would also use additional allocation for iPads. We would also hire more classroom assistants in literacy and Math to help the growth of our students. We would have additional half-days for teachers to use for CFA's and learning scales.