

**3rd Grade
Mustang Pride
2021-2022**

Mustang Pride is an optional school wide, extra-curricular award program. If a student desires to receive a Mustang Pride Award, it must be signed off by a teacher or parent by May 6, 2022:.

*Complete 18-20 for a Gold Medal
Complete 16-17 for a Silver Medal
Complete 14-15 for a Bronze Medal
Complete 10-13 for a Participation Certificate*

Teacher	1. Be on the Academic Honor Roll during term 1 and term 2.
Teacher	2. Complete 3 book reports. One for each grading period. Genres to be determined and approved by your teacher.
Teacher	3. Score 80% or better on four of the math unit tests.
Teacher	4. Service: Perform 3 acts of service for the school/class by the end of the year.
Teacher	5. Math Facts: Know your multiplication facts 0-12. Pass a five minute timed test in school at the end of the year.
Teacher	6. Behavior: Earns Excellent (E) on two of the three grade terms for citizenship.
Teacher	7. Complete and turn in all 4 flex Friday packets.
Teacher	8. Memorize a teacher assigned poem and pass off with the teacher.
Teacher	9. Learn the entire alphabet in cursive by passing a handwriting assessment.
Teacher	10. Participate in a monthly mile walk.
Parent	11. Independent Reading: Read 20+ minutes a day for at least 24 days each month.
Parent	12. Service: Perform 1-2 hours of service. These hours can be activities with school or other organizations. Students may not count daily chores or paid services. Complete reflection and have a parent sign off.
Parent	13. Community: Interview a grandparent/parent/neighbor to understand how their community has changed over time. Complete reflection and have a parent sign off.
Parent	14. Fill out a family tree.
Parent	15. Healthy Habits: Choose two and do them for 12 days out of a month. - go to bed early (before 9:00 p.m.) - eat a healthy breakfast

	<p>- exercise 30 minutes a day</p> <p>- 30 minutes or less per day of television, movies, and electronic games</p> <p>Complete reflection and have a parent sign off.</p>
Parent	16. Interview a community member (family member, neighbor, etc.) who is an immigrant. Find out about their culture and how it differs from ours. Complete reflection and have a parent sign off.
Parent	17. Participate in one performance in front of an audience during the year. (recitals, singing, dance, piano, etc.) Complete reflection and have a parent sign off.
Parent	18. Plan and carry out a family activity, outing, project, lesson, etc. Write a reflection on how it went.
Parent	19. Enter the PTA Reflections contest, due by October 1, 2021. The theme is "I Will Change the World By...". To enter the reflections contest, go to utahpta.org/ref
Parent	20. Interview an individual who has participated as a United States citizen by voting, served on jury duty, served in the military, etc. Learn about their experiences and why they feel it is important. Complete reflection and have a parent sign off.

CHINESE CLASS

Teacher	21. Make a poster or powerpoint of all family members to introduce their hobbies and present it in class in Chinese.
Teacher	<p>22. Make a poster/PPT to introduce a Chinese cultural product (e.g. chopsticks, a certain ancient building, Chinese knot, lantern, firecrackers, a holiday, one kind of food, martial art, etc..) to a family member and record it.</p> <p>The introduction could include: what the product is, what it is like (color, shape, size, etc.), when it is used/made, why it is used/made, any story/legend related to it. students' personal experience with it.</p>
Parent	23. Read and explain a Chinese story (could be a story that students find on their own or any text that we learn in class) to a family member and record it.
Parent	24. Interview a family member or a friend who has been to a Chinese speaking country or area, and please summarize what he/she has found about the similarities and differences between life here and life over there (2 similarities and 2 differences). Record your interview (3-5 minutes)
Parent	25. Interview an older sibling or a friend who speaks Chinese on some advice as to how to learn and practice Chinese. Please record the interview (2-4

	minutes)
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