

**3rd Grade  
Mustang Pride  
2022-2023**

Mustang Pride is an optional school wide, extra-curricular award program. If a student desires to receive a Mustang Pride Award, it must be signed off by a teacher or parent by **May 5, 2023**.

*Complete 18-20 for a Gold Medal  
Complete 16-17 for a Silver Medal  
Complete 14-15 for a Bronze Medal*

<b>Teacher</b>	1. Be on the Academic Honor Roll during term 1 and term 2.
<b>Teacher</b>	2. Complete 4 book reports. One for each grading period. Choose from the packet.
<b>Teacher</b>	3. Score 80% or better on four of the math unit tests.
<b>Teacher</b>	4. Service: Perform 3 hours of service for the school/class by the end of the year. This does not include chores or paid service.
<b>Teacher</b>	5. Math Facts: Complete your Rocket Math goal for the year as set by teacher.
<b>Teacher</b>	6. Behavior: Earns Excellent (E's) or satisfactory (S's) on all report cards for citizenship.
<b>Teacher</b>	7. Be able to type 20 WPM on typing.com
<b>Teacher</b>	8. Memorize a teacher assigned poem and pass off with the teacher.
<b>Teacher</b>	9. Learn the entire alphabet in cursive by passing a handwriting assessment.
<b>Teacher</b>	10. Participate in a monthly mile walk.
<b>Parent</b>	11. Independent Reading: 400 minutes a month or 2,800 throughout the year.
<b>Parent</b>	12. Service: Perform 3 hours of service. These hours can be activities with school or other organizations (examples: free babysitting, Foothills day of service, helping a neighbor...). Students may not count daily chores or paid services. Complete reflection and have a parent sign off.
<b>Parent</b>	13. Community: Interview a grandparent/parent/neighbor to understand how their community has changed over time. Complete reflection and have a parent sign off.
<b>Parent</b>	14. Fill out a family tree
<b>Parent</b>	15. Healthy Habits: Choose two and do them for 12 days out of a month. - go to bed early (before 9:00 p.m.) - eat a healthy breakfast

	<p>- exercise 30 minutes a day</p> <p>- 30 minutes or less per day of television, movies, and electronic games</p> <p>Complete reflection and have a parent sign off.</p>
Parent	16. Interview a community member (family member, neighbor, etc.) who is an immigrant. Find out about their culture and how it differs from ours. Complete reflection and have a parent sign off.
Parent	17. Participate in one performance in front of an audience during the year. (recitals, singing, dance, piano, etc.) Complete reflection and have a parent sign off.
Parent	18. Plan and carry out a family activity, outing, project, lesson, etc. Write a reflection on how it went.
Parent	19. Enter the PTA Reflections contest, due October 3, 2022. The theme for this year is "Show Your Voice!"
Parent	20. Interview an individual who has participated as a United States citizen by voting, served on jury duty, served in the military, etc. Learn about their experiences and why they feel it is important. Complete reflection and have a parent sign off.

### CHINESE CLASS

Teacher	21. Make a poster or powerpoint of all family members to introduce their hobbies and present it in class in Chinese.
Teacher	<p>22. Make a poster/PPT to introduce a Chinese cultural product (e.g. chopsticks, a certain ancient building, Chinese knot, lantern, firecrackers, a holiday, one kind of food, martial art, etc..) to a family member and record it.</p> <p>The introduction could include: what the product is, what it is like (color, shape, size, etc.), when it is used/made, why it is used/made, any story/legend related to it. students' personal experience with it.</p>
Parent	23. Read and explain a Chinese story (could be a story that students find on their own or any text that we learn in class) to a family member and record it.
Parent	24. Interview a family member or a friend who has been to a Chinese speaking country or area, and please summarize what he/she has found about the similarities and differences between life here and life over there (2 similarities and 2 differences). Record your interview (3-5 minutes)