

# Final Report 2016-2017 - Foothills EL

**This Final Report is currently pending initial review by a School LAND Trust Administrator.**

You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$21,412	N/A	\$19,979
Distribution for 2016-2017	\$75,119	N/A	\$83,049
Total Available for Expenditure in 2016-2017	\$96,531	N/A	\$103,028
Salaries and Employee Benefits (100 and 200)	\$87,000	\$100,371	\$55,643
Employee Benefits (200)	\$0	\$0	\$4,786
Professional and Technical Services (300)	\$0	\$0	\$5,487
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$121
Textbooks (641)	\$0	\$0	\$1,061
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$33,275
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$87,000</b>	<b>\$100,371</b>	<b>\$100,373</b>
Remaining Funds (Carry-Over to 2017-2018)	\$9,531	N/A	\$2,655

## Goal #1 Goal

Foothills Elementary School will increase student achievement in Language Arts as measured by CBT scores. The overall score of Language Arts proficiency grades 3 through 6 will improve by 3%. Ten percent of students performing at a level 1 or 2 will show improvement by progressing at least one level.

## Academic Areas

- Reading

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

The measurement tool we will use for specific Language Arts (Reading) data is CBT scores for students in 3rd, 4th, 5th and 6th grades. Classroom teachers and administration will also use common assessments developed during Professional Learning Communities. Scholastic Reading Inventory scores, DIBELS, Fountas and Pinnell data, PALS scores, grade level RTI data and individual Guided Reading running records will be used to accurately identify student needs and progress. This data will be used for planning and evaluation purposes.

**Please show the before and after measurements and how academic performance was improved.**

In 2015-16, SAGE scores for Language Arts in grades 3-6 were at 43% proficiency. In 2016-17, proficiency scores increased by 3% to 46%. This was accomplished by using ongoing common formative assessments, DIBELS, Fountas & Pinnell data, and SRI throughout the year during Professional Learning Communities. Foothills Elementary teachers and students met the challenge of Goal #1.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Funds will be used for additional staff professional development in Literacy components. Educational Assistants will continue to support a Tier 2 reading intervention program. One additional assistant will be hired per grade level to work with groups of students in a classroom to provide time for teachers to complete interventions, progress monitoring and assessments. Two additional assistants will be hired to teach Physical Education to allow teachers to complete interventions, and progress monitoring with individual students. Data will be reviewed and discussed during Professional Learning Communities. Additional Guided Reading informational books will be purchased for the Leveled Library. General Supplies will be purchased as needed for the Tier 2 reading assistants. Continued support for software of approved writing programs.

**Please explain how the action plan was implemented to reach this goal.**

Funds were used for additional staff professional development in Literacy components. Educational Assistants were hired to help support a Tier 2 reading intervention program. Additional assistants were hired to work with groups of students in a classroom to provide time for teachers to complete interventions, progress monitoring and assessments. Data was reviewed and discussed during Professional Learning Communities. Additional Guided Reading informational books were purchased for the Leveled Library.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salaries: 33,500 (5 instructional assistants for Tier 2 and classrooms) Professional Development 2,000 (Literacy Professional Development for teachers) General Supplies 300 (Basic instructional supplies) Library Books 1,000 (Guided Reading Leveled Library) Software 2,700 (Online Writing Programs for Grades 3-6)	\$39,500	\$25,898	As described.
	Total:	\$39,500	\$25,898	

## Goal #2

### Goal

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Foothills Elementary School will increase student achievement in Mathematics as measured by CBT scores. The overall score of Math proficiency grades 3 through 6 will improve by 2%. Ten percent of students performing at a level 1 or 2 will show improvement by progressing at least one level.

### Academic Areas

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- Mathematics

### Measurements

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**This is the measurement identified in the plan to determine if the goal was reached.**

The measurement tool we will use for specific mathematics data is CBT scores for students in 3rd, 4th, 5th and 6th grades. Classroom teachers and administration will also use assessments such as district math block and benchmark tests, formative assessments such as student journals, daily assignments, and textbook tests. Data from grade level RTI will also be used to accurately assess student progress. Combined data from all resources will be used for instructional planning and student evaluation purposes.

**Please show the before and after measurements and how academic performance was improved.**

Foothills Elementary exceeded the goal in this area for math. In 2015-16, SAGE scores for Mathematics in grades 3-6 were 51% proficiency. In 2016-17, proficiency scores increased by 4% to 55%. This was accomplished by using ongoing common assessments such as district math block and benchmark tests, formative assessments such as student journals, daily assignments, and textbook tests. Data from grade level RTI was used to accurately assess student progress. Combined data from all resources was used for instructional planning and student evaluation purposes.

### Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Funds will be used for additional staff professional development in Math.  
 Educational Assistants will continue to support a Tier 2 math intervention program.  
 One additional assistant will be hired per grade level to work with groups of students in a classroom to provide time for teachers to complete interventions, progress monitoring and assessments.  
 Two additional assistants will be hired to teach Physical Education to allow teachers time to complete interventions, and progress monitoring with individual students.  
 Data will be reviewed and discussed during Professional Learning Communities

**Please explain how the action plan was implemented to reach this goal.**

Funds were used for additional staff professional development in Math.

Educational Assistants were hired to support a Tier 2 math intervention program. Assistants were hired to work with groups of students in a classroom to provide time for teachers to complete interventions, progress monitoring and assessments. Data was reviewed and discussed during Professional Learning Communities.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salaries: 33500 (5 instructional assistants for Tier 2 and classrooms) Professional Development 2000 (Math Professional Development for teachers)	\$35,500	\$25,898	As described
	Total:	\$35,500	\$25,898	

## Goal #3 Goal

Foothills Elementary School will use technology to support Language Arts and Math goals by providing additional technology materials and computer access for students in the classroom and in the school computer lab.

## Academic Areas

- Technology

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

The technology committee will use data gathered from a school survey on how technology is being used in the classroom. Survey will also include questions on what kind of professional development support would help implement more technology in the classroom. Data will be used to offer professional development and guide technology purchases.

**Please show the before and after measurements and how academic performance was improved.**

The technology committee gathered data from a school survey on how technology is being used in the classroom, as well as what kind of professional development support would help implement more technology in the classroom. Data was used to offer professional development and guide technology purchases. Results from the survey indicated that teachers wanted more chrome books in the classrooms, as well as more training on Google classroom and ST Math, a software program.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Funds will be used for additional staff professional development in the area of technology. Land Trust funds will continue to support a computer technology assistant that will work along side our teachers and

with our students close to 90% of their time.  
Purchase additional iPads for use in the classroom.

**Please explain how the action plan was implemented to reach this goal.**

Funds were used for additional staff professional development in the area of technology, specifically chrome books and ST Math. A computer technology assistant was hired to work alongside the teachers and with the students close to 90% of the time. Chrome books were purchased to meet our technology needs, as determined by the survey.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salaries 7500 (One computer assistant) Professional Development 2000 (Technology Professional Development for teachers) Equipment 2500 (Purchase additional iPads)	\$12,000	\$48,575	8,632 - Salaries and Employee Benefits 34, 456 - Technology equipment 5,487- Professional Development
	Total:	\$12,000	\$48,575	

## Increased Distribution

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

There may be a need for 1 additional assistant needed for the upper grades because of their class sizes.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As described.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

## Summary Posting Date

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A summary of this Final Report was provided to parents and posted on the school website on **2017-10-18**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	3	2016-04-01

### Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2016-05-17	Natalie Gordon	Goal 3 - please review to ensure the technology assistant is spending at least 75% of their time in direct instruction of students. A technology assistant that works mostly with computer and software support is not an appropriate use of trust land funds.
2016-06-15	Nadine Troxel	See comments above and adjust plan as necessary.

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