

School TSSA Goal and Plan

School: Foothills Elementary

Step #1: Review available planning documents and tools

- Land Trust Plan
- Accreditation Plan (secondary schools only)
- JELL Framework Self Assessment (See components below)
- Title I Plan (specific elementary schools only)
- TSI or CSI Plan (specific elementary schools only)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

Step #2: Review school report card status from USBE

| AREA | % | AREA | % | AREA | PTS |
|--------------------------|-------------|----------------------|-------------|------------------|-----------|
| Achievement ELA | 48.6 | Growth ELA | 41.6 | Achievement | 29 |
| Achievement Math | 52 | Growth Math | 46.5 | Growth | 25 |
| Achievement Science | 54.8 | Growth Science | 45.5 | EL Progress | 2 |
| | | Growth of Lowest 25% | 59.4 | Growth of Lowest | 15 |
| HIGH SCHOOLS ONLY | | | | | |
| ACT 18+ | | Readiness Coursework | | | |
| 4-Yr. Graduation Rate | | | | Postsecondary | |
| POINT SUMMARY | | | | | |
| TOTAL POINTS | 71 | 1% INCREASE | 1 | | |

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Step #3: Determine school goal

- We will use the USBE Goal of increasing our overall points by 1%
- We will create our own goal using USBE reporting categories. (Write goal below)
- We are using the K-3 Reading Goals as described in JSD K-3 Literacy Plan

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

STEP #4: Align Action Steps with Board Framework Component of Coaching

[See detailed information regarding coaching as a Framework component](#)

Coaching Budget Worksheet (Optional)

- We will use TSSA funds to cover the cost of a coach, along with training
- We will use TSSA funds to build coaching capacity by covering the cost of professional learning for up to 3 teacher leaders

Identify coach(es) and/or teacher leader(s) for one or more of the Board focus areas:

| | | Teacher Name(s) | Training Only |
|-------------------------------------|--------------------------------|---|--------------------------|
| <input checked="" type="checkbox"/> | Induction | Jodi White | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | Instruction (TSI -- ELL, SpED) | Vanda Romney, Natalie Redd | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | Digital Learning | Denice Despain, Teresa Morales (paid by district) | <input type="checkbox"/> |

How will you use coaching to address your school goals?

Description

We will use coaching to coach teachers on high-yield strategies in the classroom, building capacity in the instruction of Math and Literacy- this will help increase student achievement. We will also use a coach to help with induction of new teachers to the building. We will also use a coach for digital learning for all teachers.

Is this component implemented within your school land trust plan?

YES Description

- The goals within the School Land Trust plan is to have growth in ELA and Math.

2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

STEP #5: Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

- We will use TSSA funds to cover the cost of professional learning facilitated by T&L. (Please list courses desired or provide information regarding next steps)

Math and ELA instruction
 Effective Teacher Training
 Science FOSS Standards

- We are interested in "Made-to-order" professional learning from T&L. (Please describe below)

Phonics for upper grades, and any Math, Science and ELA topic that builds capacity in instruction in these areas.

- We will use TSSA funds for professional learning as determined by school (Please describe below)

Coaching using the Heggerty method, Science FOSS standards, Arts Express Conference, ELA and Math Conferences, Chinese Teacher MMX Training

How will you use professional development to address your school goals?

Description

Use the T&L department for professional learning- pay teachers to attend various PDs. Use PD funds to send them to conferences and pay for the cost of the subs

Is this component implemented within your school land trust plan?

YES Description

- Professional Development by Tim Brown- PLCs in Aug. 2019 (Paid for by Land Trust); Math and ELA PD for teachers

1.5. District and Schools encourage and support innovation and continuous learning

STEP #6: Align Action Steps with Board Framework Component of School-Based Initiative.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

- We will use TSSA funding for a school-based initiative (please describe below)

We are piloting the Science FOSS standards/program with Jane Harward. For the PD throughout the year, we will pay for the cost of the subs. Hire classroom assistants to work with students on literacy and math interventions, that are in addition to what the teacher is providing in the classroom.

How will you use this school-based initiative to address your school goals?

Description

To increase the growth in Science, ELA, and Math scores.

Is this component implemented within your school land trust plan?

YES Description

- Some of the goals are, excluding Science FOSS training.

STEP #7: Complete budget description

| Object Code | Expense Type | Brief Description | Proposed Budget |
|------------------------------|--------------------------------|--|-----------------|
| 100 | Salaries | Coaching Stipends, Leadership Team Stipends, Aides, Teacher Stipends for PD, Inservice rate for School Initiatives, Subs for PD and Coaching, Cost of PD | \$117,839.00 |
| 200 | Employee Benefits | Benefits from paid stipends, aide salaries, and subs | \$31,500.00 |
| 300 | Purchased Prof & Tech Services | | |
| 500 | Other Purchased Services | | |
| 580 | Travel | | |
| 600 | Supplies and Materials | | |
| 800 | Other | Any unused budget will be used to purchase more chromebooks | |
| TOTAL PROPOSED BUDGET | | | \$149,339.00 |
| ALLOCATION | | | \$149,540.00 |
| DIFFERENCE | | | -\$201.00 |