

School Plan 2018-2019 - Foothills EL

School Plan Approved

School Plan Approval Details

Submitted By: Cherie Wilson

Submit Date: 2018-02-20

Admin Reviewer: Natalie Gordon

Admin Review Date: 2018-06-08

District Reviewer: Nadine Troxel

District Approval Date: 2018-06-14

Board Approval Date: Unknown

Goal #1 Goal

For the 2018-2019 school year students at Foothills Elementary School will improve in English/Language Arts achievement by 35% as measured by pre- and post-test data obtained from district criterion-based assessments.

Academic Areas

- Reading
- Writing

Measurements

Baseline data will be obtained from the JSD criterion-based benchmark exam administered at the beginning of the school year. Mid-year data will be obtained from semester administered benchmark exams. Post test data will be obtained from the end of year JSD criterion-based benchmark exams.

Action Plan Steps

1. All students will take the JSD criterion-based benchmark pre and posttest assessment. Students will also take mid-year benchmark assessments.
2. Teachers will identify students in need of both remediation and enrichment activities and provide differentiated instruction with support from supplemental staff.
3. Student progress will be discussed during regular PLC meetings. Paraprofessionals will be hired to support teachers during PLC time.
4. A PLC leadership team of 7 teachers and one administrator will participate in the Solution Tree Conference. This team will serve as 'trainers of trainers' in providing staff development for all teachers. Registration costs and substitutes will be paid for out of Land Trust funding.
5. Staff will meet twice a year to refine the PLC process, analyze data and plan for additional remediation and

enrichment activities.

6. Substitutes will be hired so that teachers will have the opportunity to attend professional development on Literacy strategies to support student learning.

7. Funding will be used to help implement the Spire reading program for identified students.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Support staff and substitutes for PLCs, Intervention and Enrichment for Students, Spire, and professional development opportunities.	\$80,000
Professional and Technical Services (300)	Registration fees for the PLC Conference and Literacy Professional Development Opportunities.	\$7,000
	Total:	\$87,000

Goal #2 Goal

For the 2018-2019 school year, students at Foothills Elementary School will improve skills in the STEM areas. This will be done by improving Math achievement by 35% as measured by pre and post test data obtained from district criterion-based assessments. SAGE Science scores will improve by 2% from the 2017-18 to the 2018-19 school year.

Academic Areas

- Mathematics
- Technology
- Science

Measurements

Baseline data will be obtained from the JSD criterion-based Math benchmark exam administered at the beginning of the school year. Mid-year data will be obtained from semester administered benchmark exams. Post test data will be obtained from the end of year JSD criterion-based benchmark exams. Science SAGE scores will improve by 2% from 2017-2018 to the 2018-2019 school year. Technology will be implemented into both Science and Math. A survey will be administered to each classroom teacher to determine the level of technology implementation.

Action Plan Steps

1. All students will take the JSD criterion-based Math benchmark pre- and post-test assessments. Students will also take mid-year benchmark assessments.
2. Teachers will identify students in need of both remediation and enrichment activities and provide differentiated instruction with support from supplemental staff.
3. Student progress will be discussed during regular PLC meetings. Paraprofessionals will be hired to support teachers during PLC time.
5. Staff will meet twice a year to refine the PLC process, analyze data and plan for additional remediation and enrichment activities.
6. Substitutes will be hired so that teachers will have the opportunity to attend professional development on Mathematics instructional strategies to support student learning.
7. Paraprofessionals will be hired to support teachers as they implement integrated STEM learning activities.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Support staff and substitutes for Intervention and Enrichment for Students, STEM activities, and professional development opportunities for teachers.	\$24,000
Professional and Technical Services (300)	Professional Development costs for Math instructional strategies for teachers.	\$1,000
	Total:	\$25,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$104,000
Professional and Technical Services (300)	\$8,000
Total:	\$112,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$7,279
Estimated Distribution in 2018-2019	\$104,943
Total ESTIMATED Available Funds for 2018-2019	\$112,222
Summary of Estimated Expenditures For 2018-2019	\$112,000
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	\$222

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional support personnel will be obtained to support the goals of the plan.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	0	2018-02-01

Amendment

Need to amend this school plan?

No Comments at this time

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