School Plan 2021-2022 - Foothills School

School Plan Approved

School Plan Approval Details

Submitted By:

Cherie Wilson

Submit Date:

2021-04-23

Admin Reviewer:

Karen Rupp

Admin Review Date:

2021-05-17

LEA Reviewer:

Nadine Page

LEA Approval Date:

2021-05-17

Board Approval Date:

Goal #1 close

State Goal close

Improve ELA Scores by 5%.

Academic Area close

- English/Language Arts

Measurements

We will use Acadience (grades K-3), Reading Inventory (grades 4-6), and iReady (grades K-6) data at the beginning of the 2021-22 year and compare it to the end of year data to see success and growth. We would like to see the percentage of on and above level students increase by at least 5% overall in these assessments.

Action Steps

1. Teachers will meet during PLCs to examine student data and achievement throughout the year. Students that need help in ELA skills will be identified using beginning of the year data. Literacy aides will help provide the interventions and teach small groups for students.

2. During PLCs, teachers will meet together to also determine power standards, and create learning scales and common formative assessments (CFAs), according to the standards throughout the year to help students succeed and master concepts.

3. Provide one day of professional development for teachers to come together to plan for ELA standards, learning scales, and CFAs. Substitutes will be provided for this day while teachers meet together with administration and the instructional coach.

4. While teachers are meeting in PLCs, aides will be hired to teach rotation classes so that the teachers have time to meet and collaborate on students and their needs to help them improve. One of the rotation teachers will be our Beverly-Taylor Sorenson Drama teacher- we will pay 20% of her salary and benefits.

5.   We will purchase phonics books for students to read and gain skills, as well as phonics games to help students practice and refine their phonics reading skills. We will also purchase 95% group materials that are available to help students progress in their Vocabulary and phonics skills- costs that are not covered by the district, we would purchase those materials to help students gain achievement in reading.

6.   iReady Reading software costs will be spent using Land Trust money, after the money is used from a grant first. Other literacy software will be purchased to enhance student learning, such as RAZkids, Spelling City, iReady Teacher Toolkit, and other useful literacy software.

Planned Expenditures   close

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1, 2, 3, 4	$75,000
Books, Ebooks, online curriculum/subscriptions	5	$10,000
Software < $5,000	5,6	$4,999
	Total:	$89,999

Digital Citizenship/Safety Principles Component   close

No

Goal #2 close

State Goal close

Improve RISE Math proficiency scores in grades 3-6 from the beginning of the year to the end of the year by 1%. Improve data from iReady proficiency by 5% from the beginning of the year to the end of the year.

Academic Area close

- Mathematics

Measurements close

We will use RISE Math proficiency scores at the end of the 2020-21 year and compare it to the end of year data in 2021-22 to see success and growth. We will use iReady data and compare it from the beginning to the end of the year.

Action Steps

close

1.   Teachers will meet at the beginning of the year during PLCs to examine 2020-21 RISE Math data when it is available. Students that are struggling will be identified. We will also use beginning of the year iReady data to identify struggling students. Math aides will help provide the interventions needed to help students succeed.

2.   During PLCs, teachers will meet together to determine power standards, and create learning scales and common formative assessments according to the standards throughout the year to help students succeed and master concepts.

3.   Provide one day of professional development for teachers to come together to plan for Math standards, learning scales, and CFAs. Substitutes will be provided for this day while teachers meet together with administration and the instructional coach.

4.   We will purchase available and research-based Math technology software to help enhance the concepts that teachers teach.

5.   iReady Math software costs will be spent using Land Trust money, after the money is used from a grant first.

Planned Expenditures

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1,2,3	$20,000
Software < $5,000	4,5	$4,999
	Total:	$24,999

Digital Citizenship/Safety Principles Component

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	$114,998

Category	Estimated Cost (entered by the school)
Software < $5,000	$9,998
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$95,000
Books, Ebooks, online curriculum/subscriptions	$10,000
Total:	$114,998

Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	-$0.4
Distribution for 2020-2021	$119,379
Total Available Funds for 2020-2021	$119,378.6
Estimated Funds to be Spent in 2020-2021	$119,000
Estimated Carry-over from 2020-2021	$378.6
Estimated Distribution for 2021-2022	$116,525
Total Available Funds for 2021-2022	$116,903.6
Summary of Estimated Expenditures for 2021-2022	$114,998
Estimated Carry-over to 2022-2023	$1,905.6

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We would provide additional money towards teacher professional development for interventions and Tier 1 instruction. This could include a national speaker/consultant to assist us in our PLC process. We would also provide additional money towards support staff in the classrooms to provide interventions and enrichment. We would also purchase technology devices so that we can work towards one-to-one technology (chrome books and/or iPads for the younger grades) in our classrooms, so that all students have good use of iReady to help them succeed. The uses stated above meets both goals and will help strengthen teacher tier 1 instruction, interventions, and enrichment so that all students may learn at deeper levels.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	5	2021-01-22

ADD AMENDMENT