

SCC 01/03/23

Members in attendance: Cherie Wilson (Principal), Jayme Gandara (Assistant Principal), Darrell Robinson (JSD Board Member), Heather Belcher (parent), Kim Haussler (parent), Anna Coles (parent), John Bullough (parent), Lisa Nielsen (parent), McKenna Christensen (parent), Teresa Morales (teacher), Jill Strate (teacher)

Meeting begins 9:19

Heather moves to approve minutes from the last meeting on 9/27. Teresa seconds. Minutes approved.

Land Trust Plan Update 22/23

Foothills Elementary School will improve ELA scores by 5%, improve RISE Math proficiency scores in grades 3-6 from the beginning of the year to the end by 1%

Foothills will also increase ELA and Math proficiency scores through technology.

Through coaching and PD, teachers will increase teaching skills to help students achieve academic skills. PD and coaching will focus on strategies to help those students below level as well as ELL.

Use various common assessments to track data progress, including: Acadience (DIBELS), running records, unit assessments, RISE, data notebooks, student journals, data from RTI, etc. Classroom Assistants were hired to assist students that are below grade level in reading and math. Assistants meet with students individually and/or in groups.

Classroom assistants were hired to teach rotations while teachers attend PLCs.

Teachers attend various professional development in ELA, Math, and Technology.

We have aligned the Land Trust plan with TSSA goals through coaching of teachers with instructional strategies and classroom management, PD, and increasing achievement for ELLs. School-wide Rotation Schedule allows teachers to improve interventions and extensions. They use differentiated strategies to meet learning needs.

Teachers will focus on helping students achieve Utah Core Standards in PLCs. We brought in a National speaker/coach to assist teachers. We provide substitutes to allow time for on-site professional development during the day.

Funding to be used for rotation, math, and literacy aides, 20% Drama teacher salary, substitutes, PD costs, iReady Math, Lexia Core Reading, and leftover money will be used for technology at the end of the year when expenses are paid. We need to replace chromebooks for 4-6 grades because tech is not allowed to be more than 5 years old. We still need around 200 chromebooks.

Safe Walking Route Discussion

We have 4 crossing guards provided by the city. Our plan hasn't changed from previous years because the school boundaries haven't changed. We have written instructions about the best

way to get to school. These written instructions along with a map are posted on the school website. Kim moves to approve the safe walking route. Lisa seconds. Motion approved.

Internet Safety Policy

When students are registered on skyward each year, parents give permission for students to use technology. We have an assembly for students at the beginning of the school year where we talk about internet safety. Students are told not to go on websites not allowed by teachers. The filter applies not just while students are at school. Our filters get good reviews even though they are not perfect. Students are educated on appropriate use of chromebooks. After the assemblies, the students sign an internet and technology use agreement as written by district policy. Students are directed to only use the websites on the Foothills homepage. Go Guardian has been purchased this year and is used by students in grades 3-6. This allows teachers to see what tabs are open and being used by students. It also allows teachers to get a report of what students did during the day and how much time they were on task. Consequences for not following the policy will be that students are not allowed to use chromebooks for a specified period of time. Parents are involved if these consequences are implemented.

Wellness Policy

District Health and Wellness Website has resources for parents and educators:
wellness.jordandistrict.org

Grades K-6 receive classes in SEL using Second Step curriculum. PE is also a part of wellness.

All staff have been trained on mental health issues and what to look for. We work together to talk about students' needs with admin and the psychologist.

SEL teaches skills such as how to be good leaders, what to do in bullying situations, and self-regulation skills.

District Crisis Plan and Checklist in place-direction for schools on what to do in a crisis.

Recess- when put on consequence- Very minimal (33 seconds), involve parents before using recess as teaching/learning time.

Wasatch Savings Fundraiser Report

The fundraiser was much less successful than it has been in the past. We got \$840 instead of the usual \$3000-\$4000. We talked about some reasons why this might be, including that it was right after the PTA fundraiser and the economy was difficult. Jill had a parent give feedback that they couldn't look to see if it covered things they might use. Not having the book gave a lot less information for parents. We talked about the possibility of doing our fundraiser in conjunction with the PTA fundraiser and back to school night. Heather is going to find out if other schools have had this same problem. Maybe we can talk to the Wasatch Savings Rep about making some changes. If we did a different fundraiser, we might be able to do it later in the year. We have enough money saved to last us part way through next year.

Discussion on SEL, Report Cards and Parent notification of Programs

Heather found a different SEL program that Cherie is looking into.

Report cards have not been sent out this year. This is a new structure for reporting grades that is rolling out which will indicate how students are performing according to the standard. The reporting is a bit different where a 3 is on grade level and 4 is well above grade level. We will be sending report cards home for 2nd and 4th quarter. Parents can view how kids are doing through skyward. A new video will be coming through a skylert at the end of 2nd quarter.

Darrell explained that this change is to help personalize education so that nobody falls through the cracks. This will help standardize grading from Elementary School to High School. It gives a better representation of what kids can actually do. There is a movement nationwide to standards based grading. We are partially implementing a program that will eventually give students the ability to track their own progress. This new program helps students learn information that they might have not learned the first time around. There was some concern about college acceptance/scholarships with the new program. Darrell says colleges are aware of the changes that are being made and they are meant to help students.

Heather would like to see more info coming home regarding what is being taught in SEL.

Cherie will remind teachers to send info home to parents. Parents may need to ask teachers if they need more info. We may need to discuss this topic more in the next meeting.

Next meeting will be January 24, 2023. Cherie will prepare the Land Trust proposal for next year. Lisa moves to adjourn the meeting at 10:37. John seconds. Meeting adjourned.