Land Trust 21-22 Update

Rise scores decreased, but this has been happening district wide and state wide due to COVID. Average in ELA is 41%, 38% in Math and 45% in Science which is about 10% lower than in 2018/19. We are slightly above state and district averages in Math and Science and average in ELA.

DIBEL scores overall increased from 59 to 65% from the beginning of the year last year to the end of the year. This year we started “Walk to Read” and scores seem to be increasing significantly this year.

iReady Reading Progress shows that we didn’t have a dip in kids on or above reading level which is good because we expected a decrease due to COVID.

Our goals were to improve ELA scores by 5% and RISE math scores by 1%. We’re seeing a lot of good growth in these areas. Another goal was to increase proficiency by using technology. We do this using different digital programs and also a digital learning coach to help teachers increase their teaching skills.

Action Steps were to use assessments to track student data in both ELA and Math. Students are tracked along the way to help them succeed if they fall behind. Classroom Assistants and Aides were hired to help students and fill in for teachers during PLCs. Land Trust and TSSA goals align. Continue School-Wide Rotation Schedule so that teachers can improve interventions. Teachers will focus on helping students achieve Utah Core Standards. Funding was used for rotation, math and literacy aides, Drama teacher, subs, PD costs, iReady reading and Math, leftover money to be used for technology.

Total expenditures $116,525

Internet Safety

H.B. 213 Requires that schools provide for education and awareness of safe technology utilization and digital citizenship. This also requires the school district to filter it whether at school or at home.

Internet Safety Policy

Students sign an internet and tech acceptable use agreement every year. At Foothills we have an assembly about how to be safe on the internet and appropriate ways to use chrome books.
and laptops. After the assembly the students sign an internet and technology use agreement as written by district policy. Students should only be using websites on the Foothills homepage. Mrs. Wilson will also work with students and parents if needed for reminders on internet safety.

Safe Walking Route

Students are taught to use crosswalks. We have 4 sets of crossing guards helping kids to cross the streets. Brecka mentioned kids using the crosswalk near Monarch Meadows where there are not crossing guards. She asked what could be done to get either a flashing sign or crossing guards at that crosswalk. Cherie has requested crossing guards for that intersection through the SNAP plan but it was denied. The district and city agreed that students will use the crosswalk with crossing guards at the corner of Shaggy Peak and Monarch Meadows Parkway. Flashing lights would need to be brought up to the city at a city council meeting. We’d like to bring it up again in the plan this year. Alysha suggested painting the curb in front of the school red so we don’t have visibility problems at the exit from the school. Julie suggested putting a teacher down in that area to help. Cherie will contact the city to do another study for the front of the school/exit. Kim moves to approve the safe walking plan with these additions. Lisa seconds. Motion approved.

SCC and PTA to help with drop off in the morning to help keep things moving.

Next meeting will be 2/3/22. We’ll discuss next year’s Land Trust Proposal. Lisa asked if Mrs. Wilson could discuss curriculum programs.

Heather moves to adjourn, Julie seconds. Meeting adjourned at 7:30