

SCC 2/3/22

Attendees: George Britton, Teresa Morales, Julie Randazzo, Cherie Wilson, Heather Belcher, McKenna Christensen, Brian Yokoo, Lisa Nielsen, Jesse Hansen, Baylee Lansford, Kim Haussler

Data for 2020-21

RISE testing 3-6 grade We dipped a little in all areas. This dip was seen district-wide and state-wide with the pandemic. SAGE/RISE testing scores decreased in all three areas from 2018-19. Students are still having a lot of absences due to quarantine. We're hoping to see some improvement next year. DIBELS 2020-21 overall our school did improve in this area. Acadience Reading 2021-22 we have 2nd grade showing improvement in accuracy from the beginning of the year. Middle of the Year testing always shows a dip but we're expecting to see improvement by the end of the year. 4-6 grades increased overall by 5% in reading this year. iReady is purchased with Land Trust Money. We have 10% improvement for kids on/above reading level. We do not yet have data for iReady math but we have historically seen growth each year in iReady math.

Land Trust Proposal 2022-23

Foothills will:

Improve ELA scores using Acadience data for K-6 from the BOY to the EOY by 5%
Improve RISE Math proficiency scores in grades 3-6 from BOY to the EOY by 1%. Improve data from iReady ELA and Math proficiency by 5% from BOY to EOY

Foothills will also increase ELA and Math proficiency scores through the use of technology in the classroom.

Through coaching and PD, teachers will increase teaching skills to help students achieve academic skills.

Action Steps:

Use various common assessments to track data progress during PLCs. For ELA, teachers use Acadience, running records, unit assessments, RISE etc to track progress. For Math, teachers use district benchmark assessments, RISE, student journals etc. Teachers will also use Learning Scales to track student progress

Classroom Assistants will be hired to assist students that are below grade level in reading and math. Assistants meet with students individually or in groups. Literacy aides will continue to help teach 95%. This requires 12 aides to run.

Classroom Assistants will be hired to teach rotation subjects while teachers attend PLC
Teachers attend various professional development

Purchase iReady for Reading and Math

Continue School-Wide Rotation Schedule so teachers can improve intervention and extensions

Teachers will focus on helping students achieve Utah Core Standards. Provide substitutes to allow time for on-site professional development and to allow time to create learning scales.

Funding - Rotation, math, and literacy aides (salaries and benefits), Drama teacher (20% salary), substitutes, PD costs, Reading and Math program and leftover money to be used for technology - \$108/student

Heather moves to approve the Land Trust Plan, Lisa Seconds the motion. Motion unanimously approved.

Curriculum Program Discussion

We don't know of any new curriculum for next year. This year we use the following programs:

Literacy: Journeys, Really Great Reading, Heggerty, MSRC, 95 Percent Group

Science: FOSS

Math: Math Expressions, 6th grade Illustrative, Chinese- Envisions

SEL: Second Step

Pick-up and Drop-off Procedures

Dooly is software we could use to teach Pick Up/Drop Off Procedures. It allows us to create an animated visual of what we would like to see happen. Cherie says there are other things she could do with this as well. We could also get volunteers to help things move along more smoothly. We still have money left from the SCC fundraiser that could possibly be used. There was some discussion about getting more cones. Cherie will look into what we can do to improve this.

Julie moves to approve minutes from the last meeting. Julie seconds. Motion approved.

Meeting ended at 7:03