

Foothills School Community Council Meeting

Nov. 1, 2018

Foothills Media Center

In attendance: Nic Hales, Carol Tree, Cherie Wilson, Corbi Van Wagoner, Julie Thomson, Cindi Schut, Ryan Schut, Jodi Openshaw, Troy Thomson

1. Dates were reviewed for SCC training.
2. Julie T. motioned and Cindi seconded approving the minutes.
3. Wellness policy reviewed by Mrs. Wilson:
 - a. Mental Health: District website for mental health help: wellness.jordandistrict.org. Sixth graders have new suicide prevention program taught by the school psychologist. All mental health issues are addressed by the school psychologist. The school is required to contact parents when there is a concern about a student. School can only recommend treatment or classes. Jordan Education Center offers classes on divorce, depression and coping skills. Mrs. Wilson said Riverton principals have been meeting with the mayor to talk about suicide prevention. Staff was trained in July on mental health issues and what to look for.
 - b. Leader in Me is emphasized at the school by teachers.
 - c. District Crisis plan is in place. Last year they came out to Foothills twice to help classes and teachers when parents' students had passed away. Last week when a parent of a student passed away, the family did not want help from the crisis team. Mrs. Openshaw and Mrs. Van Wagoner said teachers are trained to "carry on" when there is a lock down and to teach them proper procedures.
 - d. Teachers have been instructed not to keep kids in from recess as a consequence unless directed by parents.
4. Inside Recess Survey results by Mrs. Wilson:
 - a. Teachers must have a duty-free lunch. The other staff do a great job of helping during lunch. There are 4 playground aides covering the building and portables. It is very difficult the monitor the portables. Teachers often voluntarily stay with their classes or take other classes in with them.
 - b. With only half the gym available during lunch, only one grade can be in there. 2017-18 plan was to have the kids rotate from lunch room to gym and then classroom. Aides coordinate this, supervising up to 18 classes at a time. This plan worked before but with preschool now in the school, using the gym, there isn't time for all the classes to rotate through.
 - c. Survey of staff: 50% great idea, 23% said it's ok, 27 percent didn't like it. Staff comments says they like that kids have movement. Some say they prefer to be in classrooms and not gym. Student Survey: 13 liked going to gym for activity and 75% want to go to class for choice time. 10 percent want a movie in classroom. Tiny percent want to watch a movie in gym. Complaints mostly are about how it is noisy and crowded. Carol asked if all grades are represented in the survey? Upper grades were mostly represented. Mrs. Openshaw said her kids like to sit and watch a movie that time of day when they are tired.
 - d. Nic made a motion that the kids stay in the classroom during inside days due to space constraints. Cindi seconded the motion. All agreed.

5. Mrs. Van Wagoner moved to table Chad's discussion about exercise options and Brecka's discussion about coping and life skills options until they are present. Troy seconded. All agreed.
6. HB213 – Safe Technology Utilization and Digital Citizenship Policy by was reviewed by Mrs. Wilson:
 - a. Students attend grade level assemblies discussing safe technology use, what to do if inappropriate things appear. The district has a very secure internet filter. Students are educated on appropriate ways to use chrome books and laptops and are reminded of the consequences of using it inappropriately. After assemblies the students sign an internet and technology use agreement, as written by district policy.
 - b. Students are directed to use only the websites on the Foothills homepage.
 - c. Last year students had to be punished for shopping online and listening to music on YouTube.
7. Fundraising
 - a. Nic asked how PTA did. Julie reported the PTA earned about \$13,000. Nic asked about last year's total for our STEM supply fundraiser. Julie reported that we earned \$1,400. Mrs. Wilson said the kids have loved using those STEM supplies. She also said it would be great to have more money to use for the consumable supplies. Nic asked if we want to look at selling a coupon book again. A discussion was whether people would want it again. Mrs. Openshaw recommended a different type of coupon card or cookie dough or wrapping paper.
 - b. Carol suggested we vote on whether or not to have a fundraiser. Nic moved to have one and Corbi seconded it. All agreed on it. Nic volunteered to chair it with the help of his wife. Troy seconded it. All agreed. He will look into coupon book options. Julie T. asked about possibly doing a community event. Cherie said she will give Nic contacts about other elementary fundraiser chairs. Julie T. will give him info from the Entertainment books. Julie O. will give him info about the Wasatch Entertainment book.
8. Mrs. Wilson - Final Report on Land Trust goals 2017-18: Goals and action steps were reviewed. Expenditures reviewed. Distribution was \$102,279. Expenses totaled \$95,665 with a carry over \$6,614.
 - a. Mrs. Wilson said the PLC leaders would like to have renowned speaker Mike Meadows come to our building and teach all of our teachers for the same expense as sending 14 teachers to the PLC conferences. Mrs. Openshaw said these trainings are very motivating and make a difference to teachers. Mrs. Wilson said she would love to put next year's money toward that.
 - b. Goals were to improve in English Language Arts and Math by 35%.
 - c. Action Steps: Pre and post tests were taken 3 times a year, classroom assistants were hired, teachers attended professional development and substitutes were provided, Lexia, ST Math and Rocket Math were implemented and enrichment/remediation groups were formed.
 - d. Benchmark Test Results: 43% growth in ELA Reading proficiency, 58% growth in ELA Writing proficiency so the goals had been met.
 - e. Math: 61% growth in proficiency, a 6% increase from the previous school year.
 - f. Sage results were also discussed. Yearly increases were noted. How do we compare with schools around us? Foothills has a B grade.
 - g. Carol suggested finding out what other schools are doing that have an A grade. Mrs. Wilson said they are using targeted intervention and professional development for teachers, which Foothills is now doing. Carol asked what parents can do to assist in progress? Cherie said there is an Aspire program that is expensive and the district wants to emphasize using people to help. Mrs. VanWagoner said they need students to be removed from class less. Mrs. Wilson said she has a goal to help parents learn how to help their children. She will be offering classes for

parents during parent teacher conferences. Mrs. Openshaw said teachers are working hard to meet the different needs of students. Carol said because the scores seem low, she wants to know what our SCC and parents can do to help.

9. Code of Conduct was reviewed by Mrs. Wilson. Part of district policy is to establish expectations of behavior and consequences. It was presented to students already. Kindness is emphasized. Reporting processes when there are concerns about students was reviewed. Nic moved we approve the code of conduct and Julie Openshaw seconded. All agreed.

10. Cindi motioned to adjourn. Mrs. VanWagoner seconded. All agreed.