

Upcoming School Plan 2022-2023 - Foothills School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

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State Goal

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Improve ELA Scores by 5%

Academic Area

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- English/Language Arts

Measurements

close

We will use Acadience (grades K-3), Reading Inventory (grades 4-6), PASI/PSI assessments, and/or iReady (grades K-6) data at the beginning of the 2022-23 year and compare it to the end of year data to see success and growth. We would like to see the percentage of on and above-level students increase by at least 5% overall in one or more of these assessments.

Action Plan Steps and Expenditures

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1. Teachers will meet during PLCs to examine student data and achievement throughout the year. Students that need help in ELA skills will be identified using the beginning of the year data from the PASI/PSI assessment. Literacy aides will help provide the interventions and teach small groups for students.
 2. During PLCs, teachers will meet together to also determine power standards, and create learning scales and common formative assessments (CFAs), according to the standards throughout the year to help students succeed and master concepts.
 3. Provide one day of professional development for teachers to come together to plan for ELA standards, learning scales, and CFAs. Substitutes will be provided for this day while teachers meet together with the administration and the instructional coach. The PD could also be provided by a national speaker and fees will be paid through Land Trust.
 4. While teachers are meeting in PLCs each week, aides will be hired to teach rotation classes so that the teachers have time to meet and collaborate on students and their needs to help them improve. One of the rotation teachers will be our Beverly-Taylor Sorenson Drama teacher- we will pay 20% of her salary and benefits.
 5. We will purchase phonics books and games to help students practice and refine their phonics reading skills, as well as 95% group materials that are available to help students progress in their Vocabulary and phonics skills.
 6. iReady Reading software costs will be spent using Land Trust money after the money is used from a grant first. Other literacy software will be purchased to enhance student learning, such as RAZkids, Spelling City, iReady Teacher Toolkit, and other useful literacy software.
 7. Pay for teachers to attend PD- either the in-service rate, or substitutes and the cost of the PD
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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1, 2, 3, 4, 7 - Salaries and benefits for rotation aides, literacy aides, and substitutes while teachers attend PD at the school for standards and learning scales; PD fees as well as inservice rate or subs while teachers attend PD	\$80,000.00
Books, Ebooks, online curriculum/subscriptions	5 and 6- Phonics books for students to improve reading skills; 95% books to help teachers	\$5,000.00
Software < \$5,000	6- iReady software to pay for licenses not covered by the grant for grades K-6.	\$4,999.97
	Total:	\$89,999.97

Digital Citizenship/Safety Principles Component

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No

Goal #2

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State Goal

close

Improve RISE Math proficiency scores in grades 3-6 from the end of the 2021-22 year to the end of the year 2022-23 by 1%. Improve data from iReady proficiency by 5% from the beginning of the year to the end of the year.

Academic Area

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- Educational Technology/Library/Media
- Mathematics

Measurements

[close](#)

We will use RISE Math proficiency scores at the end of the 2021-22 year and compare it to the end of year data in 2022-23 to see success and growth. We will use iReady data and compare it from the beginning to the end of the 2022-23 year.

Action Plan Steps and Expenditures

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1. Teachers will meet at the beginning of the year during PLCs to examine 2021-22 RISE Math data when it is available. Students that are struggling will be identified. We will also use beginning-of-the-year iReady data to identify struggling students. We will also identify students through district Math benchmark assessments. Math aides will help provide the interventions needed to help students succeed.
2. During PLCs, teachers will meet together to determine power standards, and create learning scales and common formative assessments according to the standards throughout the year to help students succeed and master concepts in Math.
3. Provide one day of professional development for teachers to come together to plan for Math standards, learning scales, and CFAs. Substitutes will be provided for this day while teachers meet together with the administration and the instructional coach.
4. We will purchase available and research-based Math technology software to help enhance the concepts that teachers teach.
5. iReady Math software costs will be spent using Land Trust money after the money is used from a grant first.

6. Pay for teachers to attend PD- either the in-service rate, or substitutes and the cost of the PD

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1, 2, 3, 6- Salaries and benefits for Math aides, and substitutes while teachers attend PD at the school for standards and learning scales. Costs associated with PD classes, with inservice rate or subs covered.	\$35,000.00
Software < \$5,000	4,5- Math technology software, and possible iReady Math software costs that are not covered by Math grants. This will help improve math skills for students	\$4,999.00
	Total:	\$39,999.00

Digital Citizenship/Safety Principles Component

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No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$9,998.97
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$115,000.00
Books, Ebooks, online curriculum/subscriptions	\$5,000.00
Total:	\$129,998.97

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2020-2021	\$6,422.01
Distribution for 2021-2022	\$116,525.00

Estimates	Totals
Total Available Funds for 2021-2022	\$122,947.01
Estimated Funds to be Spent in 2021-2022	\$ 100000
Estimated Carry-over from 2021-2022	\$22,947.01
Estimated Distribution for 2022-2023	\$117,410.00
Total Available Funds for 2022-2023	\$140,357.01
Summary of Estimated Expenditures for 2022-2023	\$129,998.97
Estimated Carry-over to 2023-2024	\$10,358.04

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

We would provide additional money towards teacher professional development for interventions and Tier 1 instruction. This could include a national speaker/consultant to assist us in our PLC process. We would also provide additional money towards support staff in the classrooms to provide interventions and enrichment. We would also purchase technology devices so that we can work towards one-to-one technology (chrome books and/or iPads for the younger grades) in our classrooms so that all students have good use of iReady to help them succeed. The uses stated above meet both goals and will help strengthen teacher tier 1 instruction, interventions, and enrichment so that all students may learn at deeper levels.

Publicity

- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	2	2022-02-03

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